

MARIST COLLEGE CANBERRA ~ JUNIOR SCHOOL PLAN 2010

Focus: (priority/objective)	To improve literacy and numeracy outcomes for students in the Junior School. (Years 4 – 6)
Expected Outcome:	The mean scores of students as tested by the National Literacy and Numeracy Assessment Program, in reading and numeracy, will improve.

Identified factors to be addressed:			
<ul style="list-style-type: none"> • Teaching and Learning • School Leadership and whole school planning • Monitoring student and school performance 			
Major Actions	Who	When	Resources
Complete an analysis of school's literacy results and develop specific strategies to address the key elements identified.	Curriculum Coordinator Head of JS	Jan/Feb 2010	NAPLAN 2009 OPI testing 2010 "Every Chance to Learn"
Review professional development needs of staff with specific emphasis on: <ul style="list-style-type: none"> • pedagogy and quality teaching strategies • provision of First Steps Writing PD for Junior School staff • staff member to be trained as First Steps Reading facilitator 	Coordinating Group	Feb 2010	
Literacy Coordinator appointed, with special responsibility for monitoring the progress of students in Literacy	Curriculum Coordinator Head of Teaching & Learning Dean of Studies	2010	
Develop agreed teaching practices for the teaching of writing in the Junior School and develop a whole school approach for monitoring student's performance in all aspects of Literacy	Curriculum Coordinator Literacy Coordinator All Staff	Feb – June 2010	"Every Chance to Learn" Curriculum Document First Steps PD Resources
Purchase of new resources to enhance the teaching of writing in the Junior School	Curriculum Coordinator Literacy Coordinator	2010	
Implement new recording/reporting system for Junior School	Curriculum Coordinator ICT Coordinator	Feb – June 2010	Synergetic
Review & Evaluation of 2010 Plan. Writing of 2011 Plan.	Curriculum Coordinator Literacy Coordinator Coordinating Group	Nov 2010	
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